

Unit 5

The Ee Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ee**.
- To be able to remember the letter **Ee** and the sound it makes.
- To remember the vocabulary words that begin with **Ee** (egg/ elephant/ envelope).

Materials

- ✓ ACD Track 16
- ✓ DVD **Ee**
- ✓ LivePen
- ✓ Colored paper
- ✓ Flashcards or photocopies of the vocabularies that begin with **Ee**
- ✓ Spoons and toy eggs or ping-pong balls
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s your favorite color?”

A: “My favorite color is _____.”

1. Show children different colored paper and review the colors with them.
2. Ask the children to close their eyes and tell them that you’re going to hide the colored paper in the classroom.
3. Ask the children to look for them when they open their eyes and bring the paper to you.
4. When you ask them “**What’s your favorite color?**” they need to answer “**My favorite color is _____.**” according to the paper they found.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)


1. Review the letter **Ee** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)

3. Introduce the new vocabulary words: **egg**, **elephant** and **envelope**.

 Play **ACD Track 16** during the teaching.



For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Spoon Relay

1. Place flashcards of **egg**, **elephant** and **envelope** on the chairs.
2. Ask two players to demonstrate how to play the spoon relay.
3. When you call out a word: **egg**, **elephant** or **envelope**, the two players will hold a toy egg with a spoon without dropping the egg and walk from the starting line and around to the correct chair.



Please do make sure to remind the children **SAFTY FIRST!** No need to rush during the game. **Give encouragements for participation.**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Ee** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Ee** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 12** and ask the children to trace the dotted lines.
2. Say the vocabulary words with the teacher.
3. Color letter **Ee** on the page.



Teaching Tips

- ☆ Trace the dotted lines and color the letter **Ee**. It is a good idea to **demonstrate** how to do it **beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of egg, elephant and envelope.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.

🎵 Play DVD **Ee** during the review.

【Feel free to use the LivePen during your lessons】